



The Cornerstone Academy

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Year 7 Rank Order Assessments

12th January – 16th January 2026

Information & Support for
Students & Parents

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YEAR 7 ROA TIMETABLE January 2026

Each exam will take place in normal lesson time in the classroom, unless you have access arrangements, this will be communicated to you on an individual basis.

Date	P1	P2	BREAK	P3	P4	LUNCH	P5	P6
Monday 12th January				Geography - Skills and climate/development (60 mins)				Science (40 mins)
Tuesday 13th January				English Reading (45 minutes)				Maths - Non-Calculator (45 mins)
Wednesday 14th January								
Thursday 15th January	English Writing (45 minutes)			Religious Studies - Abrahamic Faiths (45 mins)				
Friday 16th January	History (45 mins)							French Reading and Writing (45 minutes)

Mathematics

Contact: grimasonm@cornerstoneacademy.org.uk

Students will sit one exam that is 45 minutes. It is a non-calculator exam.

Topics to be covered in the exam:

- 7.01 Numerical Skills
- 7.02 Order of operations
- 7.03 Introduction to algebra
- 7.04 Primes, Factors and Multiples
- 7.05 Expand and factorise
- 7.06 Addition and Subtraction
- 7.07 Perimeter

Revision resources to help students revise and prepare:

Over the Christmas break we will provide the students with Assessment style questions for homework in the form of small paper booklets, this will be in addition to one SPARX task. Each homework question will have an accompanying SPARX reference, if students are finding questions challenging, it is encouraged that they reinforce their learning by watching the video and completing some related questions using the independent learning function on the SPARX platform. Students will be required to mark all work with a green pen using the answer schemes found on Teams shared by their classroom teacher.

All homework will be requested for submission on their first lesson back after the Christmas holidays.



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English

Contact: percivalc@cornerstoneacademy.org.uk

Students will sit two 45-minute assessments, one reading assessment and one writing assessment, that will assess the skills and knowledge that have been taught in lessons so far and will re-cap basic knowledge that students will have from previous key stages. Students will be asked to answer a mixture of shorter multiple choice questions and longer written responses.

Topics covered in the exam:

Reading:

- Comprehension of small extracts of text
- Inference – explicit and implicit
- Characterisation
- Ability to carefully select meaningful evidence
- Writing about a writer's choice of language

Writing:

- Using the correct conventions for a piece of creative writing Including language, language features and structural features for effect spelling, punctuation, grammar and ambitious vocabulary
- Ability to control narrative voice (first person, third person etc)
- Use of implicit and explicit characterisation.

Resources to help students revise and prepare:

1. Class exercise books.
2. Models for responding to the text questions (in student's English books and revision booklet that will be brought home).
3. Reading widely outside of school
4. Completing Sparx Reader



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Science

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Students will sit one exam paper; the assessment will be 40 minutes and covers content learnt in key stage three to date.

Students will need a calculator in the exam. There will be a variety of short and long extended answer questions.

The paper will contain all three sciences: biology, chemistry and physics.

Topics to be covered in the exam:

- [Biology](#): Cells and organisation
- [Chemistry](#): Particles, substances and mixtures; Chemical changes
- [Physics](#): Fundamentals of physics

Resources to help students revise and prepare:

- Class exercise books
- BBC Bitesize: <https://www.bbc.co.uk/bitesize/subjects/zng4d2p>
- Oak National Academy: [Curriculum - Curriculum \(continuityoak.org.uk\)](https://www.oaknationalacademy.org/curriculum)
- Seneca: <https://senecalearning.com/en-GB/>
- CGP revision guide - if you have purchased one.

All Sparx assignments which have been set for homework since September, have all had a focus on topics which could arise in this mid topic ROA.



History

Contact: Huskinsonf@cornerstoneacademy.org.uk

Students will sit a 45-minute examination which is split into three parts. The following questions may be included:

Section A-Knowledge

- Multiple choice questions
- closed quiz questions
- Sequencing activity put events in order from oldest to most recent.

Section B- Sources and Interpretations

- What two things do you learn from source A about X?
- Identify the message of source A.
- Circle or highlight the origin of source
- Which of the below statements best describes a historical interpretation?
- Identify the argument made in interpretation 1?
- Use your own knowledge to support interpretation 1.

Section C – Extended writing

- Extended writing and second-order concepts. Individual planning sheets provided with paragraph headings, and helpful words

Topics that will be covered in the exam:

- Worldviews C1000
- Battle of Hastings
- Norman England

Resources to help students revise and prepare:

- Exercise book
- [Knowledge organiser](#)
- BBC Bitesize [KS3 History - BBC Bitesize](#)
- Oak Academy student lessons [Unit - Oak National Academy \(thenational.academy\)](#)



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Geography

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Students will sit a 60-minute exam paper on the first 3 units of work completed this year:

1. Introduction to Geographical skills
2. Introduction to global climate
3. Development

Topics to be covered include:

Introduction to geographical skills:

- Maps and symbols
- Using grid references
- Relief
- Continents and oceans
- Longitude and latitude

Introduction to global climate:

- Climate zones
- The greenhouse effect
- Cause, effect and responses of/to climate change

Development:

- Developed, developing and emerging countries
- Distribution of development
- Measuring development
- Becoming more developed
- Nepal case study (causes of uneven development and development through economic growth)
- DRC case study(development through top-down and bottom-up projects)

Resources to help students revise and prepare:

- [Knowledge organiser \(term 1 or 2\)](#)
- Oak National Academy resources
- Senca <https://app.senecalearning.com/login>
- BBC Bitesize website [KS3 Geography - BBC Bitesize](#)

Students will also receive a revision lesson prior to the ROAs to revise content and practice exam skill



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French

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Students will be tested on 2 skills: reading and writing.

The reading paper will involve comprehension of short paragraphs that describe individuals and their family. Students will answer questions in English to show what they have understood.

Vocabulary and structures that will be covered are

- Name, age, birthday
- Opinions and hobbies
- Weather
- Family members
- Pets / colours
- Describing personality
- Describing physical description - Agreement of adjectives/ être

In the writing paper students will be asked to write about themselves, their families and pets. They will be asked to use a wide range of vocabulary and grammar to show their knowledge of the topics we have studied in year 7 so far.

Resources to help students revise and prepare:

[Students have Knowledge Organisers](#)

[Languagenut](#) Students have passwords for this online platform.

They will find revision exercises for relevant vocabulary and grammar.



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RE

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Students will sit a 45-minute paper.

The paper will have a mixture of short knowledge retrieval questions based on the knowledge organiser, as well as describing key features and explanation questions.

This assessment will be based on the religion in the UK and the Introduction to Abrahamic faiths units and the following topics need to be revised:

- Changing worldviews in the UK and the reasons for changes to the Census data
- Abraham's covenant with God
- Moses and the Exodus
- Leviticus
- Jesus's life and death
- Ibrahim in Arabia
- Prophet Muhammad and the Qur'an

Resources to help students revise:

- [Knowledge Organisers](#)
- Revision resources used in lessons.

Seneca

[1.1 Origins of Abrahamic Faith](#)